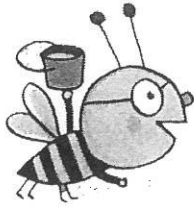


Name: # \_\_\_\_\_

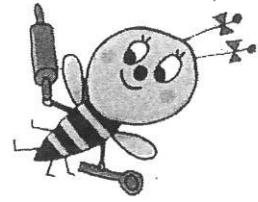
Story Title: The Ugly Vegetables (Lesson 7)

### Vocabulary Skills

| Vocabulary Word | Page Number | Definition |
|-----------------|-------------|------------|
| 1. blooming     | ①           |            |
| 2. shovels      | ②           |            |
| 3. scent        | ③           |            |
| 4. tough        | ④           |            |
| 5. wrinkled     | ⑤           |            |
| 6. plain        | ⑥           |            |
| 7. muscles      | ⑦           |            |
| 8. nodded       | ⑧           |            |

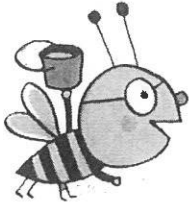


# FUN WITH HOMOPHONES

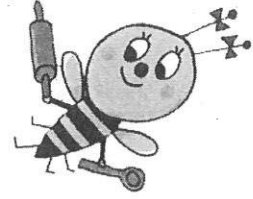


Directions: Bizz and Buzz are bee-fuddled. Help them figure out which spelling to use in each sentence below.

1. Bizz and Buzz are (two, too) funny bees.
2. They (ate, eight) a honey bun at Bear's house.
3. Then they wanted to make (there, their) own honey buns.
4. Bear told them they needed (flower, flour).
5. They (new, knew) just where to look.
6. A rose is a type of (flower, flour).
7. The bees thought the tulips were (to, too) big.
8. They found (some, sum) buttercups.
9. Bear told the bees to (ad, add) water to the flour.
10. It began to (rain, rein).
11. The (sun, son) in the sky made the bees hot.
12. The bees (no, know) where to find honey.
13. (Their, There) honey buns did not look like Bear's.
14. What (do, due) you think the bees did wrong?



# WHAT WORD SHOULD IT BE?



Directions: Underline the correct spelling in each sentence.

**bee** - a type of insect

**be** - to exist, to take place, to happen

**Bea** - a name

1. Bizz is a black and yellow (bee, be, Bea).
2. Buzz does not want to (bee, be, Bea) late.
3. Can a flower (bee, be, Bea) green?
4. Aunt (bee, be, Bea) sent us some honey.
5. A big (bee, be, Bea) flew onto the rose.
6. Please give this card to (bee, be, Bea).
7. I drew a (bee, be, Bea) with six legs.
8. The (bee, be, Bea) had a broken wing.
9. My new friend is named (bee, be, Bea).
10. I want to (bee, be, Bea) a teacher.
11. How does a (bee, be, Bea) find its hive?
12. How long will it (bee, be, Bea) until the bell rings?

Name \_\_\_\_\_

Date \_\_\_\_\_

### Spelling Test (Journeys Words)

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

Challenge \_\_\_\_\_

### Spelling Dictation Sentences (Sitton Spelling)

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#

Story Title: Super Storms (Lesson 8)

Name:

### Vocabulary Skills

| Vocabulary Word | Page Number | Definition |
|-----------------|-------------|------------|
| 1. beware       | ①           |            |
| 2. damage       | ②           |            |
| 3. bend         | ③           |            |
| 4. flash        | ④           |            |
| 5. pounding     | ⑤           |            |
| 6. prevent      | ⑥           |            |
| 7. reach        | ⑦           |            |
| 8. equal        | ⑧           |            |

Name \_\_\_\_\_

Date \_\_\_\_\_

### Spelling Test (Journeys Words)

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

Challenge \_\_\_\_\_

### Spelling Dictation Sentences (Sitton Spelling)

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

**Daily Language Practice**  
(Quiz #1: Weeks 1-5)

**Please correct the sentences below.**

1) we is going to mexico this summer (4)

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2) anna and tami are friends (3)

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3) we growed too pumpkins in our garden (4)

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4) we grew white orange and red ones (4)

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5) where is they going on friday (4)

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