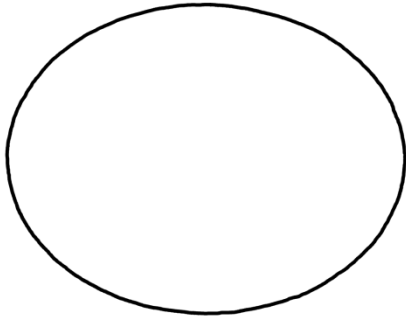


# Unit 9 Test Review

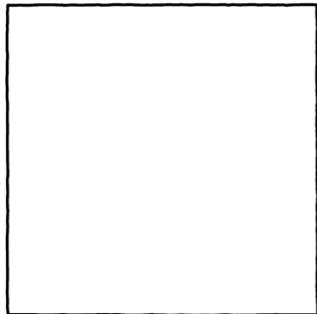
Name \_\_\_\_\_ Date \_\_\_\_\_

- Divide this shape into fourths.



- Name one part. \_\_\_\_\_
- Name all the parts. \_\_\_\_\_

- Divide this shape into thirds.



- Name one part. \_\_\_\_\_
- Name all the parts. \_\_\_\_\_

\* Measure the length of the line to the nearest inch.

\_\_\_\_\_

about \_\_\_\_\_ inches

\* Draw a line segment that is 1 inch longer.

\* My line segment is about \_\_\_\_\_ inches long.

Write each number in words.

236 \_\_\_\_\_

263 \_\_\_\_\_

Write each number in expanded form.

236 = \_\_\_\_\_

263 = \_\_\_\_\_

Write  $<$ ,  $>$ , or  $=$  to compare these two numbers.

236  263

Kara arranged 6 rows of chairs. Each row had 4 chairs. How many chairs did they have in all?

\_\_\_\_\_ chairs

Addition number model: \_\_\_\_\_

14 children divide into two teams to play soccer. Each team has an equal number of children. How many children are on each team?

\_\_\_\_\_ Children

Addition number model: \_\_\_\_\_

2 children wanted to share 8 pieces of candy . Each child will get an equal number of pieces of candy. How many pieces will each child receive?

\_\_\_\_\_ pieces of candy

Addition number model: \_\_\_\_\_

$$42 + 17 = ?$$

Ballpark Estimate:

\_\_\_\_\_

Solve:

Answer: \_\_\_\_\_

$$39 + 33 = ?$$

Ballpark Estimate:

\_\_\_\_\_

Solve:

Answer: \_\_\_\_\_

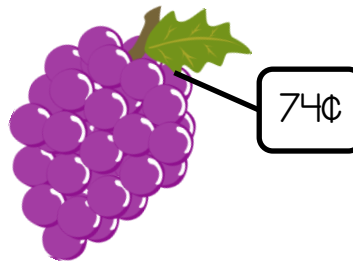
How much money is 8 nickels? \_\_\_\_\_ cents

How many is 8 {5's}? \_\_\_\_\_

How much money is 9 dimes? \_\_\_\_\_ cents

How many is 9 {10's}? \_\_\_\_\_

Use (Q) (D) (N) (p) to show two different ways to pay for the grapes.



First Way:

Second Way:

Divide this shape into thirds.

