

Odd and Even

Color the odd numbers purple. Color the even numbers red.

900

173

829

240

795

972

784

806

637

528

541

217

351

809

492

680

975

430

721

424

461

283

106

788

What do the odd numbers end with?
What do the even numbers end with?

Skip counting by 5s

2 NBT 2

I can skip count by 5s, 10s and 100s to the number 1000.

Directions: Look at the number chart below. Color each number you would say when skip counting by fives. Cut on the dotted lines and glue your chart onto your paper.

201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250
251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290
291	292	293	294	295	296	297	298	299	300

Skip counting by fives: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55.....

Skip counting

2.NBT.2

I can skip count by 5s, 10s and 100s to the number 1000.

Skip count by 5s

355

Skip count by 10s

710

Skip count by 100s

278

Skip count by 5s

560

Skip count by 10s

337

Skip count by 100s

416

Unit One Test Review

Name _____ Date _____

1.) Count by ones. Fill in the missing numbers.

a. 53, _____, _____, 56, _____

b. 94, 95, _____, _____, 98, _____, _____

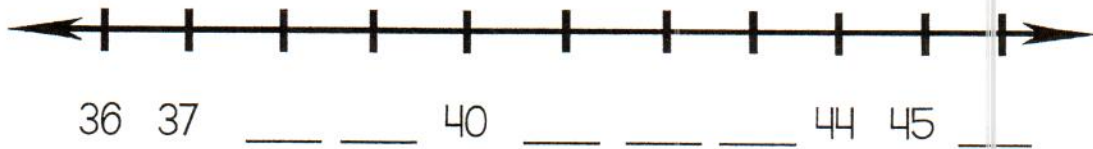
c. 105, _____, _____, 108, _____

2.) If you have 3 nickels, how many cents do you have?



Total _____ ¢

3.) Fill in the missing numbers.



4.) a. Write the number 4 in the correct place on the number line.



b. Explain how you knew where to write the number.

5.) Fill in the missing numbers.

	37	

86		

6.) Start at 140 and skip count by 5's. Circle your counts.

									140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160

7.) Write $<$, $>$, or $=$.

a. 9 _____ 14

b. (N) _____ 5¢

c. (D)(N)(N)(N)(N) _____ (Q)

d. 54 _____ 45

e. Explain how you know which is the greater number for 7d.

8.) Nick is playing *Fishing For 10*. He has a 4 in his hand.

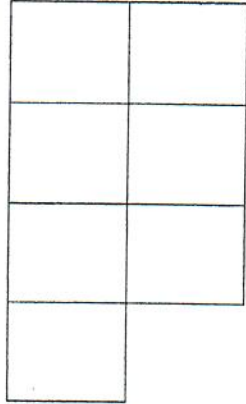
a. What card should he fish for? _____

b. Complete the number model to show his total after he gets the card he fished for.

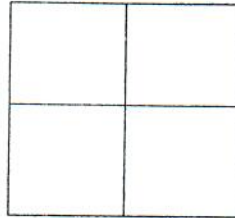
$$4 + \underline{\quad} = 10$$

q.) How many ? Label odd or even.

a.



b.



How many? _____

Odd or Even? _____
