## Remote Learning Lesson Plan - Room 10 Thursday, 4/2/2020

\*Each day: Continue reading. We will make up any quizzes and assessments upon return. \*Classlink houses many educational websites that you can utilize to supplement your child's studies over the next week. Check out <u>http://pcr10.weebly.com/learning-links.html</u> and <u>http://pcr10.weebly.com/remote-learning-lesson-plans</u> for additional learning links and password hints.

Daily Challenge		Click the link and click the"+" sign to complete the challenge of the day. Make sure to write your name in the title. https://lcusd2020.padlet.org/mbeyer10/u5exmw4w9m35
Reading	Data     Image: Constraint of the second secon	Daily Language Review (DLR) Week 30, Day 4 Reread anthology selection ( <i>The Mysterious Tadpole</i> , p.385-405) Take <i>The Mysterious Tadpole</i> Vocabulary Test and Reading Test (open book, anthology p.385-405; see PDF
		on <u>class website</u> )
Language Arts		Grammar Skill: Contractions (complete Reader's Notebook p. 167, 171)
		Vocabulary Skill: Multiple-Meaning Words (complete Readers Notebook p. 168)
Brain Break		Music with Mr. Klass <a href="https://musicklass.weebly.com/">https://musicklass.weebly.com/</a> password: Solfege
Writing		<ul> <li>Journal Prompt: What is something you are good at?</li> <li>Explain.</li> <li>Paragraph form- topic sentence, details, conclusion sentence</li> <li>Don't forget to write complete sentences and draw/color a picture.</li> </ul>
Math	COT Nuth Practice	Daily Math Practice (DMP) Week 30, Day 4
		Review: Home Link 7-9 Vegetable Picture Graph
		Skills Link - Practice Set 69: Line Plots (p.77)
Social Studies		<ul> <li>Geography Skills Notebook #51-52</li> <li>Write answers in complete sentences.</li> </ul>
Science	Ipad, chromebook, computer	Mystery Science: Seed Dispersal (two days) https://mysteryscience.com/plants/mystery-1/seed-dispersal /84?t=student Do Hands-On Activity (25 minutes) and Wrap up (1 minute) segments; Build/test seed fliers (print out glider, rotocopter, and spinner pages)