











Remote Learning Lesson Plan - Room 10

Thursday, 5/28/2020

*Each day: Continue reading. AR quizzes are available at home.

*Classlink houses many educational websites that you can utilize to supplement your child's studies over the next week. Check out <http://pcr10.weebly.com/learning-links.html> and <http://pcr10.weebly.com/remote-learning-lesson-plans> for additional learning links and password hints.

Daily Attendance		Click the link and click the "+" sign to complete the challenge of the day. Make sure to write your name in the title. https://lcsd2020.padlet.org/mbeyer10/e6sljgubvgfa78yg
Reading	 	Daily Language Week 36, Day 4 and 5 Family Tree: <ul style="list-style-type: none"> • Finish up your project. • Interview a family member to learn some family history (optional; use my sample questions or make up your own)
Language Arts	 	Sitton Practice Book <ul style="list-style-type: none"> • Unit 27 - Suffixes (p.107) Handwriting: Printing Power p.48, 49, 50
Brain Break (optional)		Create some art. https://www.youtube.com/user/ArtforKidsHub
Writing		Around the world: Kenya <ul style="list-style-type: none"> • Make your handprint with skin decorations: https://youtu.be/yUbi9F46feg • Glue in your Kenya pieces and "stuff" your letter into the envelope. See my sample picture on Google Classroom for hints on where to glue each piece.
Math	 	Daily Math Week 36, Day 4 and 5 Subtraction with Regrouping Worksheet <ul style="list-style-type: none"> • Solve the subtraction problem, and then color the space according to the color code.
Social Studies		How could you get more birds to visit a bird feeder? https://mysteryscience.com/biodiversity/mystery-3/biodiversity-engineering/176?code=NTY3MzM0MQ&t=student (Hands-On Activity Segment - 40 minutes and Wrap-Up Segment - 3 minutes)