

## How-To Writing Rubric

	4	3	2	1
<b>Focus/ Informative</b>	<ul style="list-style-type: none"> <li>• Responds skillfully to all parts of the prompt</li> <li>• Demonstrates a strong understanding of topic</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to all parts of the prompt</li> <li>• Demonstrates an understanding of topic</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to most parts of the prompt</li> <li>• Demonstrates limited understanding of topic</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to some or no parts of the prompt</li> <li>• Does not demonstrate understanding of topic</li> </ul>
<b>Organization/ clarity</b>	<ul style="list-style-type: none"> <li>• Neat penmanship</li> <li>• How-to writing includes many clear steps that are specific and detailed</li> <li>• Skillfully uses linking words to help steps flow</li> </ul>	<ul style="list-style-type: none"> <li>• Legible penmanship</li> <li>• How-to writing includes many clear steps</li> <li>• Uses linking words to help steps flow</li> </ul>	<ul style="list-style-type: none"> <li>• Unclear penmanship (letters, words unclear)</li> <li>• How-to writing steps are unclear, incomplete, or out of order</li> <li>• Uses at least one linking word</li> </ul>	<ul style="list-style-type: none"> <li>• Does not write legibly</li> <li>• Does not include how-to writing steps</li> <li>• Uses no linking words</li> </ul>
<b>Conventions</b>	<ul style="list-style-type: none"> <li>• Capitalizes correctly and consistently with no errors; first word in a sentence, "I", proper nouns and titles</li> <li>• Uses commas, apostrophes and end punctuations all of the time</li> <li>• Applies above grade level spelling rules and patterns correctly, including irregular and HFVWs; no errors</li> </ul>	<ul style="list-style-type: none"> <li>• Capitalizes correctly and consistently with minor errors; first word in a sentence, "I", proper nouns and titles</li> <li>• Uses commas, apostrophes and end punctuations most of the time</li> <li>• Applies grade level spelling rules and patterns correctly; few to no errors</li> </ul>	<ul style="list-style-type: none"> <li>• Capitalizes correctly and consistently with errors; first word in a sentence, "I", proper nouns and titles</li> <li>• Uses commas, apostrophes and end punctuations some of the time</li> <li>• Applies some grade level spelling rules and patterns correctly; some errors and phonetic spelling interfere with readability</li> </ul>	<ul style="list-style-type: none"> <li>• Capitalizes incorrectly with many errors; first word in a sentence, "I", proper nouns and titles</li> <li>• Uses commas, apostrophes and end punctuations incorrectly or not at all</li> <li>• Misapplies grade level spelling through phonetic spelling; excessive errors interfere with readability</li> </ul>
<b>Language/ Vocabulary</b>	<ul style="list-style-type: none"> <li>• Uses a variety of pronouns correctly</li> <li>• Uses verb tenses and plural nouns correctly, including irregular forms</li> <li>• Produces correct simple and complex sentences</li> <li>• Uses above grade level vocabulary words</li> </ul>	<ul style="list-style-type: none"> <li>• Uses pronouns correctly</li> <li>• Uses verb tenses and plural nouns correctly, including some irregular forms (is/was, child/children)</li> <li>• Produces correct simple sentences</li> <li>• Uses grade level vocabulary words</li> </ul>	<ul style="list-style-type: none"> <li>• Uses pronouns correctly some of the time</li> <li>• Uses some regular verb tenses and common plural nouns correctly</li> <li>• Produces mostly correct and complete sentences</li> <li>• Uses basic language</li> </ul>	<ul style="list-style-type: none"> <li>• Uses pronouns incorrectly</li> <li>• Uses verb tenses and plural nouns incorrectly</li> <li>• Produces mostly incorrect sentences</li> <li>• Uses words incorrectly</li> </ul>

Technology: +/-