

# Narrative Writing Rubric

	4	3	2	1
<b>Focus/ Narrative</b>	<ul style="list-style-type: none"> <li>• Responds skillfully to all parts of the prompt</li> <li>• Establishes a situation in a well-elaborated recount of an event or short series of events</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to all parts of the prompt</li> <li>• Recounts a well-elaborated event or short sequence of events</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to most parts of the prompt</li> <li>• Attempts to recount an event or a short series of events. Missing information creates confusion</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to some or no parts of the prompt</li> <li>• Fails to recount an event or a short series of events</li> </ul>
<b>Organization/ plot</b>	<ul style="list-style-type: none"> <li>• Neat penmanship</li> <li>• Uses transition words and phrases to signal event order</li> <li>• Includes vivid details that describe actions, thoughts, and feelings</li> <li>• Provides clear closure</li> </ul>	<ul style="list-style-type: none"> <li>• Legible penmanship</li> <li>• Uses transition words to signal event order</li> <li>• Includes details that describe actions, thoughts, and feelings</li> <li>• Provides a sense of closure</li> </ul>	<ul style="list-style-type: none"> <li>• Unclear penmanship (letters, words unclear)</li> <li>• Limited use of transition words to signal event order</li> <li>• Includes few or irrelevant details to describe actions, thoughts, and feelings</li> <li>• Attempts to provide closure</li> </ul>	<ul style="list-style-type: none"> <li>• Does not write legibly</li> <li>• No use of transition words or only uses transition words without events</li> <li>• Insufficient or no details</li> <li>• Does not provide closure</li> </ul>
<b>Conventions</b>	<ul style="list-style-type: none"> <li>• Capitalizes correctly and consistently with no errors; first word in a sentence, "I", proper nouns and titles</li> <li>• Uses commas, apostrophes and end punctuations all of the time</li> <li>• Applies above grade level spelling rules and patterns correctly, including irregular and HFVVs; no errors</li> </ul>	<ul style="list-style-type: none"> <li>• Capitalizes correctly and consistently with minor errors; first word in a sentence, "I", proper nouns and titles</li> <li>• Uses commas, apostrophes and end punctuations most of the time</li> <li>• Applies grade level spelling rules and patterns correctly; few to no errors</li> </ul>	<ul style="list-style-type: none"> <li>• Capitalizes correctly and consistently with errors; first word in a sentence, "I", proper nouns and titles</li> <li>• Uses commas, apostrophes and end punctuations some of the time</li> <li>• Applies some grade level spelling rules and patterns correctly; some errors and phonetic spelling interfere with readability</li> </ul>	<ul style="list-style-type: none"> <li>• Capitalizes incorrectly with many errors; first word in a sentence, "I", proper nouns and titles</li> <li>• Uses commas, apostrophes and end punctuations incorrectly or not at all</li> <li>• Misapplies grade level spelling through phonetic spelling; excessive errors interfere with readability</li> </ul>
<b>Language/ Vocabulary</b>	<ul style="list-style-type: none"> <li>• Uses a variety of adjectives and adverbs strategically</li> <li>• Uses a variety of pronouns correctly</li> <li>• Uses verb tenses and plural nouns correctly, including irregular forms</li> <li>• Produces correct simple and complex sentences</li> <li>• Uses above grade level vocabulary words</li> </ul>	<ul style="list-style-type: none"> <li>• Uses adjectives and adverbs appropriately</li> <li>• Uses pronouns correctly</li> <li>• Uses verb tenses and plural nouns correctly, including some irregular forms (is/was, child/children)</li> <li>• Produces correct simple sentences</li> <li>• Uses grade level vocabulary words</li> </ul>	<ul style="list-style-type: none"> <li>• Uses some simple adjectives and adverbs appropriately</li> <li>• Uses pronouns correctly some of the time</li> <li>• Uses some regular verb tenses and common plural nouns correctly</li> <li>• Produces mostly correct and complete sentences</li> <li>• Uses basic language</li> </ul>	<ul style="list-style-type: none"> <li>• Uses adjectives and adverbs inappropriately or not at all</li> <li>• Uses pronouns incorrectly</li> <li>• Uses verb tenses and plural nouns incorrectly</li> <li>• Produces mostly incorrect sentences</li> <li>• Uses words incorrectly</li> </ul>

Technology: +/-